

School Fact Sheet, 2004–2005

CARMEL UNIFIED SCHOOL DISTRICT

Carmel Middle School

ADDRESS: 4380 Carmel Valley Road, Carmel, CA 93922 **PHONE:** (831) 624-2785

PRINCIPAL: Edmund Gross **GRADE RANGE:** 6–8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	31	23	31
Students per teacher	17	23	23
Average years of teaching experience	12	13	12
Teachers with one or two years of teaching experience	6%	17%	14%
Full credential holders	100%	89%	91%
Trainee credential holders	0%	4%	6%
Emergency permit holders	0%	9%	5%

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 12 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 91 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	20	26	27
History/social science	22	28	30
Math	23	27	28
Science	24	28	30

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

Average class sizes at our school vary across core courses from a low of 20 students to a high of 24 students. Our average class size schoolwide is 22 students. The average class size for other middle schools in the state is 29 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	552	507	706
English learners	4%	31%	21%
Low-income students	11%	56%	50%
Students whose parents attended/graduated college	89%	44%	N/A

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 20 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

Information in this report changes throughout the year. This data was taken from the California Department of Education in February 2006. An annual report about our school is available on our district Web site. You can also request printed copies of this report at our school and district office. For more information, contact our district office at:

Carmel Unified School District
4380 Carmel Valley Road
Carmel, CA 93922
(831) 624-1546

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.carmelunified.org>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

STUDENT SUBGROUP	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	67%	
Calif. middle schools	40%	

Math (excluding Algebra)

Our school	64%	
Calif. middle schools	37%	

Algebra

Our school	74%	
Calif. middle schools	32%	

History/Social Science

Our school	55%	
Calif. middle schools	31%	

SOURCE: The scores for the California Standards Tests are from the spring 2005 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

Academic Performance Index (API)

This is California's way of rating schools. The API is based on student test scores, and it rates schools on a scale from 200 to 1000. The state expects schools to obtain an API of 800. Underperforming schools have APIs falling in the bottom half of all schools in the state and are eligible for state-funded programs to improve student achievement. Our school's API was 835, compared with 716 for the average middle school.

Adequate Yearly Progress (AYP)

This is a federal measure that requires schools to meet test score goals schoolwide and for subgroups* of students. If just one group of students fails to meet its goals, the school does not make AYP. Program Improvement (PI) schools did not make AYP for two or more years in a row in the same subject. They must offer students transfers to other schools in the district and, in their second year in PI, tutoring services as well.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide participation rate	Yes
API score	835	Met schoolwide test score goals	Yes
Growth attained from prior year	+25	Met subgroup* participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
Underperforming school†	No	Met schoolwide API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2005 test cycle. API and AYP current as of February, 2006.
* - Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A - Data unavailable or unreported; statistically insignificant number of valid test scores; testing data in revision with API re-release in 2006; or school uses alternative accountability measures.
† - Includes schools in these programs: Immediate Intervention/Underperforming Schools and High Priority Schools Grant.

