

School Fact Sheet, 2004–2005

CARMEL UNIFIED SCHOOL DISTRICT

Carmel River Elementary School

ADDRESS: Monte Verde St. and 15th Ave., Carmel, CA 93922 **PHONE:** (831) 624-4609

PRINCIPAL: Jay Marden **GRADE RANGE:** K-5 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	22	24	27
Students per teacher	18	22	20
Average years of teaching experience	21	13	12
Teachers with one or two years of teaching experience	0%	11%	11%
Male teachers	18%	18%	14%
Full credential holders	100%	96%	96%
Trainee credential holders	0%	5%	4%
Emergency permit holders	0%	3%	2%

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 21 years of teaching experience to their classes. All of our teachers have a full credential. Statewide about 96 percent of elementary school teachers hold this credential.

Average Class Sizes

GRADE	OUR SCHOOL	COUNTY AVG	STATE AVG
Kindergarten	18	20	20
First grade	19	20	19
Second grade	17	20	19
Third grade	16	21	20
Fourth grade	24	28	29
Fifth grade	25	29	30

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

Average class sizes at our school vary across grade levels from a low of 16 students to a high of 25 students. Our average class size schoolwide is 20 students. The average class size for other elementary schools in the state is 23 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	388	499	557
English learners	4%	46%	32%
Low-income students	6%	67%	56%
Students whose parents attended/graduated college	96%	37%	N/A

SOURCE: 2004 CBEDS data, California Dept. of Education. County and state averages represent elementary schools only.

The factors above may affect students' performance in school. Most of the 15 students at our school designated as English learners speak German at home.

KEEPING YOU INFORMED

Information in this report changes throughout the year. This data was taken from the California Department of Education in February 2006. An annual report about our school is available on our district Web site. You can also request printed copies of this report at our school and district office. For more information, contact our district office at:

Carmel Unified School District
4380 Carmel Valley Road
Carmel, CA 93922
(831) 624-1546

To view this report and the reports of other schools in our district online, please visit our Web site at:

<http://www.carmelunified.org>

ACADEMIC PERFORMANCE

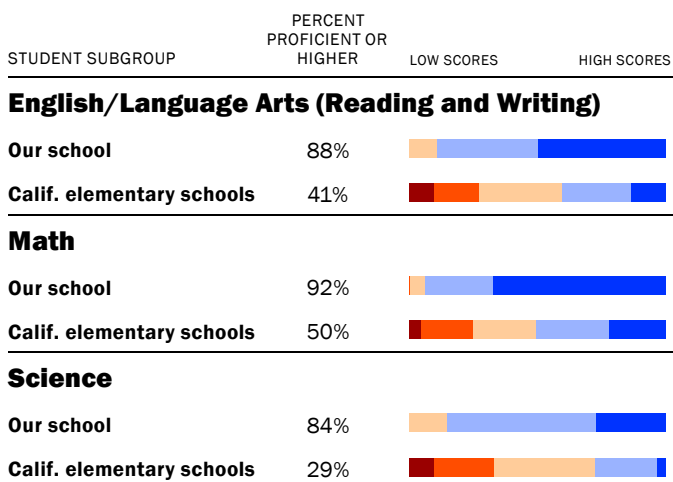
California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED



SOURCE: The scores for the California Standards Tests are from the spring 2005 test cycle. State averages represent elementary schools only.

MEASURES OF ACADEMIC PROGRESS

We track our school's academic achievement over time with two measures: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide conflicting views of student progress.

Academic Performance Index (API)

This is California's way of rating schools. The API is based on student test scores, and it rates schools on a scale from 200 to 1000. The state expects schools to obtain an API of 800. Underperforming schools have APIs falling in the bottom half of all schools in the state and are eligible for state-funded programs to improve student achievement. Our school's API was 950, compared with 752 for the average elementary school.

Adequate Yearly Progress (AYP)

This is a federal measure that requires schools to meet test score goals schoolwide and for subgroups* of students. If just one group of students fails to meet its goals, the school does not make AYP. Program Improvement (PI) schools did not make AYP for two or more years in a row in the same subject. They must offer students transfers to other schools in the district and, in their second year in PI, tutoring services as well.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	Yes
Met growth target for prior school year	Yes	Met schoolwide participation rate	Yes
API score	950	Met schoolwide test score goals	Yes
Growth attained from prior year	+28	Met subgroup* participation rate	Yes
Met subgroup* growth targets	Yes	Met subgroup* test score goals	Yes
Underperforming school†	No	Met schoolwide API for AYP	Yes
		Program Improvement school	No

SOURCE: API growth score, 2005 test cycle. API and AYP current as of February, 2006.
* - Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A - Data unavailable or unreported; statistically insignificant number of valid test scores; testing data in revision with API re-release in 2006; or school uses alternative accountability measures.
† - Includes schools in these programs: Immediate Intervention/Underperforming Schools and High Priority Schools Grant.

